



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | BHANUPRATAPDEO GOVT. P. G. COLLEGE KANKER |
| Name of the head of the Institution | DR. KRIPA RAM DHRUV |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07868-222028 |
| Mobile no. | 9406108188 |
| Registered Email | govtpgcollegekanker@gmail.com |
| Alternate Email | rksthakur881@gmail.com |
| Address | Main Road N.H.-30, Kanker |
| City/Town | Kanker |
| State/UT | Chhattisgarh |
| Pincode | 494334 |

| 2. Institutional Status | | | | | |
|---|------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Co-education | | | |
| Location | | Semi-urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | DR. R.K.S. THAKUR | | | |
| Phone no/Alternate Phone no. | | 07868222028 | | | |
| Mobile no. | | 9424273845 | | | |
| Registered Email | | govtpgcollegekanker@gmail.com | | | |
| Alternate Email | | rksthakur881@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | http://govtbpdpgcollege.com/ | | | |
| 4. Whether Academic Calendar prepared during the year | | No | | | |
| 5. Accrediation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 2.09 | 2018 | 26-Sep-2018 | 25-Sep-2023 |
| 6. Date of Establishment of IQAC | | | 30-Nov-2013 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Meeting | 26-Nov-2018 1 | | 8 | | |
| Meeting | 28-Dec-2018 1 | | 8 | | |
| Meeting | 18-Jun-2019 | | 8 | | |

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--------------------------------|--------|----------------|-----------------------------|---------|
| MHRD | RUSA | RUSA | 2019 365 | 6000000 |

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organised meetings and programmes for teachers and staff members for knowledge of methods and procedures of NAAC accreditation. • Implementation of Online admission for UG and PG entry level classes. • Proposal submitted to government for renovation of physical infrastructures like auditorium, classrooms/laboratories, toilets etc. • Preparing feedback mechanism for teaching and learning, analysing the report and providing suggestions to the Principal, • Conducting Model test for UG students before final examination, • Submitted proposal to government for introduction of new courses in UG and PG level.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|---------------------------------------|---------------------------------|
| Organised meetings and programmes for | Teachers staff and students are |

| | |
|---|---|
| teachers and staff members for knowledge of methods and procedures of NAAC accreditation. | acquainted with NAAC evaluation procedures and kept records in proper system. |
| Organised meetings and programmes for teachers and staff members for knowledge of methods and procedures of NAAC accreditation. | Students are resides nearby area they get benefited through online admission. |
| Proposal submitted to government for renovation of physical infrastructures like auditorium, classrooms/ laboratories, toilets etc. | Strengthened physical infrastructure of the college. |
| Preparing feedback mechanism for teaching and learning, analysing the report and providing suggestions to the Principal, | Feedback is an essential part of effective learning. It helps students understand the subject being studied and gives them clear guidance on how to improve their learning. |
| Conducting Model test for UG students before final examination. | Model test helps students to prepare for university's examination. |
| Submitted proposal to government for introduction of new courses in UG and PG level. | Students get more choice for subject combination select for studies. |
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| | |
|---|-------------|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | Yes |
| Date of Visit | 22-Aug-2018 |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 06-Mar-2018 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There is a documented process in this institution to conduct classes according to time table in each academic session. The proposed academic calendar is

prepared according to the notices and circulars received from the affiliating university vis Bastar University, Jagdalpur and Dept. of Higher Education, Govt. of Chhattisgarh. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Orientation programme is organized every year, by the respective departments of the college for the newly admitted students to make them aware about the institution, their departments and about the different mechanism employed for curriculum delivery and its implementation in the department. Every department conducts regular meetings for allotment of classes (time-table) and syllabus distribution among the teachers and then further communicates the time-table to the students by displaying it on the notice board. A copy of the time-table is also shared with the Principal of the institution to supervise and to ensure that the syllabus allotted is finished within the pre-decided time frame. On the basis of the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the syllabus for each unit. The prepared teaching plan is then approved by the Principal and recorded under the "teaching-diary", maintained by the respective teacher. Along with the traditional chalk and talk method, teachers often use the assistance of power-point presentations, charts, maps and models to demonstrate topics during the course of the lectures. Tutorial classes are held in some departments within class routine hours. Field tours are organized by Departments of Geology, Geography and other departments. The students are required to submit a detailed field report, on the basis of the said field trip, which is then evaluated. The performance of the under graduate students are evaluated by the means of quarterly, half-yearly and end term examinations. The end term examination is preceded by the "model tests" which aids in preparation of the students for the said examination. The performance of the students enrolled in post graduate programmes is evaluated by the institution through internal assessment and seminars. Apart from the aforesaid mechanism, teachers also take special care to address the issues of slow learners, advanced learners and first generation learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 0 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| MSc | Geology | 03/08/2018 |
| MSc | Chemistry | 03/08/2018 |
| BCA | BCA | 30/07/2018 |
| BSc | Microbiology | 03/08/2018 |
| BA | Anthropology | 03/08/2018 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
|----------------------------------|--------------------------|---|

| | | |
|-----|-----|-----|
| Nil | nil | Nil |
|-----|-----|-----|

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | | |
|--------------------|-------------|----------------|
| | Certificate | Diploma Course |
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| | | |
|---------------------------|----------------------|-----------------------------|
| Value Added Courses | Date of Introduction | Number of Students Enrolled |
| Nil | Nil | 0 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MA | GEOGRAPHY | 21 |
| MSc | GEOLOGY | 2 |
| MA | SOCIOLOGY | 56 |
| MCom | COMMERCE | 17 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| <p>Feedback Obtained</p> <p>Feedback on the teaching learning process, infrastructure, other facilities and any other issue is received from approximately 20 of the students as Feedback based on a structured questionnaire framed and approved by the IQAC of the college. The questionnaire is given by the faculty to the students as a part of the "Performance forms". The received feedback is also forwarded to the Head of the institution who then analyzes the same and forwards it to the IQAC for further assessment, with necessary suggestions based on his feedback. The IQAC then prepares an outcome report on basis of which necessary changes are employed by the institution for its betterment. Members of Anti ragging committee, Disciplinary committee and Prevention of sexual harassment committee also receive feedback from students through class campaigns and any other grievances and other complaints can be registered by the means of writing in the "Complaint Box" which is maintained by the institution.</p> |
|---|

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MA | GEOGRAPHY | 30 | 53 | 30 |
| MA | POLITICAL SCIENCE | 30 | 40 | 12 |
| MA | SOCIOLOGY | 30 | 43 | 30 |
| MA | ECONOMICS | 30 | 44 | 22 |
| MA | HINDI | 30 | 26 | 18 |
| MA | HISTORY | 30 | 27 | 12 |
| MSc | GEOLOGY | 25 | 12 | 2 |
| MSc | CHEMISTRY | 30 | 172 | 29 |
| MSc | BOTANY | 30 | 182 | 29 |
| MCom | COMMERCE | 40 | 50 | 39 |
| BCA | COMPUTER APPLICATION | 50 | 11 | 11 |
| LLB | LAW | 80 | 90 | 57 |
| BSc | SCIENCE | 300 | 763 | 281 |
| BCom | COMMERCE | 190 | 206 | 121 |
| BA | ART | 385 | 536 | 338 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1793 | 346 | 8 | 0 | 18 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 26 | 16 | 5 | 8 | 1 | 5 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Presently, no such system is operative in the institution, however, it has been proposed that in the upcoming years a similar system shall be adopted which shall endeavour to :

- increase the teacher student contact hours
- identify and address the problems faced by slow learners and first generation learners
- encourage advanced learners
- decrease the student dropout rates
- prepare students for the competitive world

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 0 | 0 | Nil |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 47 | 47 | 23 | 1 | 16 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
| 2018 | Nil | Nil | Nil |
| 2019 | Nil | Nil | Nil |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| LLB | 106 | Semester | 27/06/2019 | 10/08/2019 |
| LLB | 104 | Semester | 04/07/2019 | 10/08/2019 |
| LLB | 102 | Semester | 04/07/2019 | 10/08/2019 |
| MSc | 236 | Semester | 21/06/2019 | 06/09/2019 |
| MSc | 246 | Semester | 22/06/2019 | 12/09/2019 |
| MSc | 244 | Semester | 21/06/2019 | 06/09/2019 |
| MSc | 234 | Semester | 22/06/2019 | 06/09/2019 |
| MSc | 232 | Semester | 21/06/2019 | 06/09/2019 |
| PGDCA | 116 | Semester | 22/06/2019 | 10/09/2019 |
| MCom | 303 | Semester | 22/06/2019 | 06/09/2019 |
| MCom | 301 | Semester | 24/06/2019 | 09/09/2019 |
| MA | 282 | Semester | 22/06/2019 | 30/09/2019 |
| MA | 280 | Semester | 24/06/2019 | 12/09/2019 |
| MA | 274 | Semester | 21/06/2019 | 19/09/2019 |
| MA | 272 | Semester | 21/06/2019 | 06/09/2019 |
| MA | 290 | Semester | 22/06/2019 | 30/09/2019 |
| MA | 288 | Semester | 21/06/2019 | 12/09/2019 |
| MA | 286 | Semester | 22/06/2019 | 12/09/2019 |

| | | | | |
|------|-----|----------|------------|------------|
| MA | 284 | Semester | 21/06/2019 | 09/09/2019 |
| MA | 266 | Semester | 22/06/2019 | 31/07/2019 |
| MA | 264 | Semester | 21/06/2019 | 31/08/2019 |
| MA | 278 | Semester | 24/06/2019 | 31/07/2019 |
| MA | 276 | Semester | 21/06/2019 | 31/08/2019 |
| BCA | 015 | year | 10/04/2019 | 10/07/2019 |
| BCA | 014 | year | 10/04/2019 | 10/07/2019 |
| BCA | 013 | year | 10/04/2019 | 10/07/2019 |
| BSc | 006 | year | 27/04/2019 | 19/06/2019 |
| BSc | 005 | year | 27/04/2019 | 10/07/2019 |
| BSc | 004 | year | 27/04/2019 | 10/07/2019 |
| BCom | 009 | year | 10/04/2019 | 11/06/2019 |
| BCom | 008 | year | 10/04/2019 | 12/06/2019 |
| BCom | 007 | year | 10/04/2019 | 11/06/2019 |
| BA | 003 | year | 26/04/2019 | 19/06/2019 |
| BA | 002 | year | 02/05/2019 | 10/07/2019 |
| BA | 001 | year | 30/04/2019 | 10/07/2019 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As discussed above, the performance of the under graduate students are evaluated by the means of quarterly, halfyearly and end term examinations. The end term examination is preceded by the "model tests" which aids in preparation of the students for the said examination. The performance of the students enrolled in post graduate programmes is evaluated by the institution through internal assessment and seminars. Apart from the aforesaid mechanism, teachers also take special care to address the issues of slow learners, advanced learners and first generation learners. The students of both the programmes are required to submit their field trip reports and the students are allotted marks on the basis of the quality of the submitted reports. Apart from the aforesaid, each department undertakes separate orientation which informs the students about the course and the assessment method employed by it.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared by the Department of Higher Education, Government of Chhattisgarh, which is approved by the coordination committee. The coordination committee is headed by the Hon'ble Governor and Chancellor of the State and comprises Higher Education Minister, all the ViceChancellors of the State Universities and Secretary of Higher Education. The academic calendar so formulated is followed by all the universities and their affiliated colleges. The institution being an affiliated college, follows the aforesaid academic calendar. Examinations are conducted at the end of each semester/ year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, university website and also verbally by the faculty members of the department. All departments conduct internal assessment of the post graduate students and students are well informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed

academic calendar prepared at the beginning of each academic session. The performance of the under graduate students are evaluated by the means of quarterly, halfyearly and end term examinations. The end term examination is preceded by the "model tests" which aids in preparation of the students for the said examination. The marks of the internal assessment and examinations are uploaded in the university website which can be accessed by all the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://govtbpdpgcollege.com/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 106 | LLB | LAW | 20 | 10 | 50.00 |
| 236 | MSc | GEOLOGY | 2 | 1 | 50.00 |
| 235 | MSc | GEOLOGY | 2 | 2 | 100.00 |
| 232 | MSc | CHEMISTRY | 27 | 20 | 74.07 |
| 231 | MSc | CHEMISTRY | 29 | 14 | 48.28 |
| 246 | MSc | BOTANY | 22 | 21 | 95.45 |
| 245 | MSc | BOTANY | 26 | 24 | 92.31 |
| 244 | MSc | BOTANY | 27 | 20 | 74.07 |
| 243 | MSc | BOTANY | 28 | 19 | 66.86 |
| 105 | LLB | LAW | 22 | 14 | 63.64 |
| 104 | LLB | LAW | 27 | 23 | 85.19 |
| 103 | LLB | LAW | 33 | 21 | 63.64 |
| 102 | LLB | LAW | 54 | 24 | 44.44 |
| 101 | LLB | LAW | 73 | 24 | 32.88 |
| 116 | PGDCA | COMPUTER APPLICATION | 22 | 22 | 100.00 |
| 115 | PGDCA | COMPUTER APPLICATION | 29 | 22 | 75.86 |
| 304 | MCom | COMMERCE | 11 | 11 | 100.00 |
| 303 | MCom | COMMERCE | 18 | 14 | 77.78 |
| 302 | MCom | COMMERCE | 29 | 24 | 82.76 |
| 301 | MCom | COMMERCE | 29 | 25 | 86.21 |
| 282 | MA | ECONOMICS | 20 | 16 | 80.00 |
| 281 | MA | ECONOMICS | 21 | 17 | 80.95 |
| 279 | MA | ECONOMICS | 19 | 16 | 84.21 |
| 274 | MA | GEOGRAPHY | 21 | 21 | 100.00 |
| 273 | MA | GEOGRAPHY | 21 | 21 | 100.00 |

| | | | | | |
|---------------------------|------|----------------------|-----|-----|--------|
| 272 | MA | GEOGRAPHY | 21 | 21 | 100.00 |
| 271 | MA | GEOGRAPHY | 28 | 27 | 96.43 |
| 290 | MA | SOCIOLOGY | 12 | 10 | 83.33 |
| 289 | MA | SOCIOLOGY | 12 | 12 | 100.00 |
| 288 | MA | SOCIOLOGY | 21 | 21 | 100.00 |
| 287 | MA | SOCIOLOGY | 24 | 24 | 100.00 |
| 283 | MA | POLITICAL SCIENCE | 12 | 11 | 91.67 |
| 265 | MA | HINDI | 6 | 6 | 100.00 |
| 264 | MA | HINDI | 15 | 14 | 93.33 |
| 263 | MA | HINDI | 15 | 15 | 100.00 |
| 278 | MA | HISTORY | 11 | 11 | 100.00 |
| 277 | MA | HISTORY | 13 | 13 | 100.00 |
| 276 | MA | HISTORY | 11 | 11 | 100.00 |
| 275 | MA | HISTORY | 11 | 11 | 100.00 |
| 006 | BSc | SCIENCE | 159 | 125 | 78.62 |
| 005 | BSc | SCIENCE | 293 | 98 | 38.74 |
| 004 | BSc | SCIENCE | 245 | 98 | 40.00 |
| 009 | BCom | COMMERCE | 85 | 40 | 47.06 |
| 008 | BCom | COMMERCE | 106 | 20 | 18.87 |
| 007 | BCom | COMMERCE | 102 | 6 | 5.88 |
| 003 | BA | ARTS | 143 | 110 | 76.92 |
| 002 | BA | ARTS | 140 | 11 | 7.86 |
| 001 | BA | ARTS | 292 | 112 | 38.36 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.govtbpdpgcollege.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | Nil | 0 | 0 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| | | |

| | | |
|-----|-----|--|
| Nil | Nil | |
|-----|-----|--|

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| National | Political Science | 3 | 0 |
| National | Psychology | 3 | 0 |
| National | HINDI | 3 | 0 |
| International | Sociology | 4 | 0 |
| International | BOTANY | 1 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| PSYCHOLOGY | 1 |
| HINDI | 3 |
| SOCIOLOGY | 2 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---------------------------|----------------|------------------|---------------------|----------------|---|---|
| Nil | Nil | Nil | 2018 | 0 | Nil | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---------------------------|----------------|------------------|---------------------|---------|---|---|
| Nil | Nil | Nil | Nil | 0 | 0 | 0 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 0 | 0 | 3 | 1 |
| Presented papers | 0 | 52 | 9 | 0 |
| Resource persons | 0 | 3 | 0 | 2 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Baseline survey of Bastar District Attitude and practice of Voters in Bastar Division of Chhattisgarh | Chief Electoral Offices C.G. | 8 | 5 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | Nil | 0 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------------|---|--------------------------------|--|--|
| Hariyar Chhattisgarh | NSS/NCC | Plantation of Plant | 30 | 250 |
| Swachh Bharat Internship | NSS/NCC | Cleanliness drive in 9 village | 2 | 158 |
| Blood | NSS/NCC | Blood | 17 | 46 |

| Donation | | Donation | | |
|--|---------|---|---|-----|
| Swachhta ke liye Yuva | NSS | <ul style="list-style-type: none"> • 7 Days special camp of Kanker city (24122018 to 30122018) • Doodh nadi river cleanliness • Construction of water harvesting system at Annapurna Para Kanker • Cleanliness of 7 ponds | 6 | 100 |
| Aids awareness programme with collaboration with Jila Aids Niyantran Samiti Kanker | NSS/NCC | Awareness | 8 | 50 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| Nil | Nil | Nil | 0 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|-------------------------------------|---|---------------|-------------|-------------|
| CEO C.G. | Base line survey of Bastar District | C.G. CEO Raipur | 01/01/2019 | 28/02/2019 | 488 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| Nil | Nil | Nil | 0 |

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 6569150 | 6280812 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Nil | Nil | Nil | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|--------|-------|----------|
| Text Books | 51125 | 13522563 | 1377 | 405013 | 52502 | 13927576 |
| Reference Books | 2500 | 661250 | 0 | 0 | 2500 | 661250 |
| Journals | 0 | 0 | 52 | 200000 | 52 | 200000 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nil | Nil | Nil | Nil |

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------|--------|

| | | | | | | | | | |
|----------|----|---|---|---|---|---|---|-------|---|
| | | | | | | | | GBPS) | |
| Existing | 17 | 1 | 1 | 1 | 1 | 1 | 5 | 5 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 |
| Total | 17 | 1 | 1 | 1 | 1 | 1 | 8 | 5 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil | = |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 5384150 | 5248262 | 1185000 | 1032550 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) 1. There is a predefined purchase rule and regulation of Government. The institution is bound to follow the purchasing guidelines given by Higher Education Department, Government of Chhattisgarh. At the institution level Principal has all the Drawing and Dispersing Power. Principal has constituted a purchase committee to conduct and observe all the processes of purchase and procurement. Respective departments of college are asked to demand of laboratory equipment, books, sports equipment, computer and their accessories and classroom related materials. Based on the demand, the purchase committee is starts the process of purchasing according to available fund in college. After the receipt of materials, it is distributed to departments where a systematic utilization process is established. 2. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the college is done by the PWD (BR) PWD (Electrical), Government of Chhattisgarh. The Principal of the college, intimates the construction, maintenance and repairing related requirements, as and when required, to the respective PWD, Government of Chhattisgarh. 3. The college receives grant from the Higher Education Department, Government of Chhattisgarh under Plan Head and NonPlan Head. Plan Head mentions the assigned budget for procurement of different items which include furniture, chemicals and glassware, sports items, books journals, equipment and contingency. Under NonPlan Head, maintenance and security of physical infrastructure is also done, such as telephone services, office expenses etc. 4. Apart from the above said grants, the students are obligated to pay a sum of Rs. 200/ as "Jan Bhagidari Fees" which is utilized to meet out several sundry expenses of the institution. 5. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which

delivers the equipment. Such clause is inserted in the work order of the equipment. 6. Portion of the fund received under RUSA Scheme has been utilized for up gradation, construction of eight additional classrooms, repairing of the existing laboratories and other existing infrastructure. Rs. 60.00 Lacs for the renovation of the existing building, laboratory, classroom and Rs. 40.00 Lacs for procurement of equipment has been sanctioned under the said fund and the same shall be appropriated in the upcoming period.

<http://govtbpdpgcollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | ONLINE Post Metric Scholarship, BPL, NMDC | 2318 | 11968259 |
| Financial Support from Other Sources | | | |
| a) National | NIL | 0 | 0 |
| b) International | NIL | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|---|
| Mahila Udaymita Vikas Programme | 22/11/2018 | 23 | SITKAN Jila Vyapar evam udyog kendra Kanker |
| Personal Counselling (Test of Vocational Interest) | 21/08/2018 | 37 | National Mental Health Programme |
| Personal Counselling (Test of attitude towards teaching profession) | 28/09/2018 | 23 | National Mental Health Programme |
| Personal Counselling (Test of level of mental health) | 09/11/2018 | 22 | National Mental Health Programme |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| | | | | | |

| | | | | | |
|---------------------------|-------------------------------|----|----|----|---|
| 2018 | Guidance for competitive exam | 30 | 45 | 15 | 6 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| nil | 0 | 0 | Nil | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018 | 350 | BA | ART | BHANUPRATAP DEO GOVT. P.G. COLLEGE KANKER | MA |
| 2018 | 181 | BCOM | COMMERCE | BHANUPRATAP DEO GOVT. P.G. COLLEGE KANKER | MCOM |
| 2018 | 252 | BSC | SCIENCE | BHANUPRATAP DEO GOVT. P.G. COLLEGE KANKER | MSC |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| Nil | 0 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
|----------|-------|------------------------|

| | | |
|--|-------------------|-----|
| Annual Sports | Institution Level | 155 |
| Annual function (cultural and intellectual) | Institution Level | 227 |
| Yuva Utsav | Institution Level | 170 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Nil | National | Nil | Nil | Nil | Nil |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student council to ensure their representation is in administrative, academic and cocurricular activities. There is a systematic and predefined process of selecting the students' council members through nomination of merit based student representatives i.e. president, vice president, secretary, joint secretary and class representatives or through elections. This procedure of the selection is defined based on the government rules or the university policies during each year. The objectives of the students' council are: (i) to promote and reinforce the democratic values and principles amongst the students (ii) to inculcate the value oriented leadership qualities (iii) to promote respect for human rights and dignity for the individuals and to eliminate ragging (iv) to promote intellectual, social and cultural activities (v) to encourage participation in literary, cultural, artistic, innovative and sports activities (vi) to promote scientific awareness (vii) to extend social service through mutual cooperation (viii) to nurture a congenial atmosphere of learning and teaching for the development of the institution. The students' council diligently works towards satisfying the abovementioned objectives. They ensure that the days of national importance, sports, cultural events are celebrated with high enthusiasm. The members of the student council also represent various committees like students' welfare, antiragging, cultural activity and sports. Their suggestions are considered in all possible decision making processes at the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body (Jan Bhagidari Samiti) and chairperson of the IQAC. The Principal nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the other committees. 2. Faculty level. Faculty members are given representation in various committees/cells constituted by the Principal. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of the faculty members. Following are the different subcommittees which have been constituted by the Principal: • Discipline committee • Purchase committee • Sports committee • Literary committee • Cultural committee • Women Anti Harassment and Gender Equality committee • Jan Bhagidari committee • Library committee • Internal Audit committee • College Development committee • Student Welfare committee • IQAC committee • Career counselling committee • UGC committee. • Student Union Election committee • Research Development committee • College Magazine committee • Boys and Girls Hostel committee. Following committees are constituted accordance to government guidelines: • RUSA committee . • Internal Complaints Committee. • Counselling and Career Guidance and Placement committee. • Grievance Redressal Cell. • Anti Ragging committee. 3. Student level Students are empowered to play important role in different activities. Functioning of different students related committees further reinforces decentralization. • Cultural committee. • Sports committee • Boys common room committee • Girls common room committee. • Student Welfare committee. • Amalgamated Fund committee 4. Non teaching staff level Non teaching staff is represented in various administrative committees and in the IQAC. Suggestions of non teaching staff is considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: The Principal, governing body, the IQAC and the various committees are involved in defining policies procedures, framing guidelines and implementing rules regulations pertaining to admission, examination, discipline, grievance, support services and finance. Functional level: Faculty members share knowledge among themselves, students and staff members while working for the various committees for the smooth working of the institution. Operational level: The Principal interacts with the government and the external agencies faculty members to maintain interactions with the concerned departments. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|-----------------------|--|
| Admission of Students | The college strictly follows the admission policy of the state |

government. The government decides the number of seats according to the infrastructure and human resources. Online admission procedure has been adopted on entry level. The average enrollment percentage is 61.86 . The average percent of admission on reserved seats for various categories is more than 90 percent. This being a tribal area, the maximum number of seats is shared among scheduled tribes and OBC students.

Industry Interaction / Collaboration

Unfortunately, we do not have any industrial interactions and collaborations due to lack of industrial environment in Kanker district. The district depends on agriculture and forest products for livelihood.

Human Resource Management

- Approximately 50 of the regular teaching staff posts are vacant therefore we practice routine recruitment of guest faculties.

Whereas, approximately 70 of the office staff posts are vacant, our technical staff members engage in working in both the office and their respective departments to overcome the deficiency. Positions for Librarian and sports officer are also vacant and therefore is managed by the professors of the institute. • Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience.

- Faculty members are encouraged to participate in trainings, workshops and staff development programs.

Library, ICT and Physical Infrastructure / Instrumentation

The college has encouraged the use of ICT based techniques of study. Computers and LCD/DLC have been allotted to all departments. The physical infrastructure has also received sincere attention from the college authority. Renovation and upgradation of laboratories, college building, subscribing journals for the library, college canteen, purchase of new instruments, equipment, computers, printers etc. have been proposed.

Research and Development

- Unfortunately, the institution does not have any research center recognized by the university. Although, we have applied for the recognition of five departments as research centers. We have five faculty members who are

registered as research guides at three different universities. A faculty member at our institute has successfully guided two PhD students who have recently been awarded. • We are also encouraging faculty members to undertake major and minor research projects from different funding agencies.

Examination and Evaluation

Comprehensive and continuous internal evaluation of the students is done by unit tests for post graduate classes and for under graduation classes quarterly, half yearly, model test and internal exams, viva sessions, mock tests are conducted. The college exhibits the time table well before the commencement of internal assessment on the notice board. After the internal assessment, the valued answer copy is given to students and the results are displayed in the notice board by the respective departments. If any dissatisfaction occurs students can directly contact the concerned teacher. Students are provided with solution of their queries. The examination of the college has been conducted according to the rules and regulations of affiliating university i.e. Bastar Vishwavidyalaya, Jagdalpur, Chhattisgarh. In case of major grievances regarding the result, the examinee can apply for retotaling and/or revaluation and/or demand the photocopy of the answer sheet through a proper procedure within a specific period of time. If examinee is caught with unfair means in the examination the university has been constituted with a redressal committee to present their clarifications. Later based on which the university can make decisions on this matter within a particular time period. Extracurricular activities are conducted such as debate competitions, essay writing competitions, cultural activities and sports etc. The achievers of various competitions are given prizes and incentives. Our institution has recently introduced a way to encourage students by presenting them with memorial gold plated medals by the teachers in diverse areas like best performance in their results, cultural activities, games and sports, role in community development etc.

| | |
|------------------------|--|
| Teaching and Learning | <ul style="list-style-type: none"> • Improvement of ICT facility for teaching and learning: 6 departments are using LCD projector for teaching. epg pathshala of MHRD for lectures. • Special lecture organized by Department of Geology and Geography. • Field tours organized by Geology and Geography department to different parts of India. • Enrichment of library. • RUSA sanctioned fund for renovation of college building, upgradation and purchase of equipment in 20182019. Official process in ongoing. • Hindi department organized national seminar on 23 January 2019 and published abstract volume. |
| Curriculum Development | <p>The curriculum is designed by the affiliating university i.e. Bastar University, Jagdalpur for the postgraduation level and for the undergraduation level it is designed by the Central Board of Studies (CBOS) constituted by department of higher education of the government of Chhattisgarh. The curriculum is designed for the social and academic welfare of the affiliated students.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | <ul style="list-style-type: none"> • College will propose complete office and library automation in the DPR for state government or other funding agencies. Office automation will include students' database, faculty and staff database etc. |
| Administration | <ul style="list-style-type: none"> • Notices and circulars are uploaded in the university website and communicated to different departments through email from the Higher Education Department and other Departments of the State government. • College will propose complete office automation in the DPR. |
| Finance and Accounts | <ul style="list-style-type: none"> • Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through IFMS (ekosh) software • Etender is notified as per the government guidelines for purchase of items • Payment for the work orders is done through PFMS according to government guidelines |
| Student Admission and Support | <ul style="list-style-type: none"> • Applications are submitted for admission to different courses through |

| | |
|-------------|---|
| | the online admission portal. • When the need arises, students are communicated via email or text messages of the required information, in case of urgency. |
| Examination | <ul style="list-style-type: none"> • All the forms pertaining to examinations, admission cards and the marksheets thereof are also available online on the university website. • Declaration of results of the examinations conducted are made on the university website. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| 2018 | Nil | Nil | Nil | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---------------------------|--|---|-----------|---------|---|---|
| 2018 | Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| Refresher course in Zoology of ASC Pt.R.S. University Raipur | 1 | 03/07/2018 | 23/07/2018 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| <p>Different Leaves Provident Fund General Insurance Scheme Traveling allowance Medical Reimbursement Faculty improvement programme Remuneration for nonteaching assignments Pension as under different government schemes.</p> | <p>Different Leaves Provident Fund General Insurance Scheme Traveling allowance Medical Reimbursement Remuneration for other assignments Pension as under different government schemes.</p> | <p>Scholarship BPL, NMDC, SC/ST etc. Nirdhan Chhatra Sahayta Kosh Post Metric Scholarship Student Insurance Poor Boys Fund Book Bank Scheme</p> |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The College has an internal audit mechanism by the means of an expert committee which is responsible for inspection of income and expenditure. • The college also invites an external auditor to audit the entire financial affairs of the institution and who reports directly to the State Government. • The college also goes through a routine random audit by the Accountant General of the State, who shall report the financial affairs of the institution to the Central Government. • The College also engages the assistance of Chartered Accountants for audit of UGC, RUSA and Jan Bhagidari Funds.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------------------|
| JANBHAGIDARI SAMITI | 1988800 | COLLEGE DEVELOPMENT |
| View File | | |

6.4.3 – Total corpus fund generated

8557950

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------------|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Principal nearby college | Yes | Senior Professor |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No such association exists presently however the college shall endeavor to execute such obligation in the upcoming session.

6.5.3 – Development programmes for support staff (at least three)

? Computer awareness programme was conducted for the welfare of the support staff to keep them updated with the emerging technology. ? Organization of lecture on Cashless India. ? Conduction of programmes on internet and mobile banking facilities.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Strengthening of IQAC cell. • Post accreditation initiative: The institution had communicated the state government about the shortage of faculty members in different departments. • ICT should be increased in teaching learning process. Post accreditation initiative: All arts departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computeraided methods are now used by majority of the departments to deliver lectures. • Faculty should be encouraged to undertake Faculty Improvement Programme. In the current academic session 3 faculty members have participated in different faculty improvement programmes and the remaining members have been encouraged to participate in such similar programmes.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Panchmukhi Yojna in the college | 23/07/2018 | 23/07/2018 | 25/07/2018 | 5 |
| 2018 | 3 Days entrepreneurship awareness camp | 29/08/2018 | 29/08/2018 | 31/08/2018 | 66 |
| 2018 | District level workshop on Academic Quality improvement analysis of results of collection of fundamental data evaluation | 17/09/2018 | 22/09/2018 | 22/09/2018 | 65 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| Nil | Nil | Nil | 0 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Organization of tree plantation drive in the college campus under the "Harihar Chhattisgarh" Scheme. • "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom. • Environmental awareness campaigns by organizing seminars under NSS/NCC Units. • Department of Botany and Zoology conduct field work and study tours to create awareness and conservation of biodiversity among the students. • Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
| Nil | Nil | Nil | Nil | 00 | Nil | Nil | Nil |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Nil | Nil | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| Nil | Nil | Nil | Nil |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Know Your Campus" committee has been formed for the identification and preservation of the natural resources present in the college campus • Tree plantation programmes are organized by NSS and NCC Unit • A place is marked for the disposal of biodegradable waste generated from Zoology, Botany and Conservation Biology laboratories. • Tobacco smoking, chewing of panmasalas and gutka is prohibited in the college campus. Health hazards caused by tobacco smoking are repeatedly highlighted especially by the NSS unit through different events and awareness programmes. • Organization of tree plantation drive in the college campus under the "Harihar Chhattisgarh" Scheme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice (1) "Blood Donation to Ensure Social Responsibility"

Objectives of the Practice Primary aim of this practice is to make youth more responsive towards their social obligations as well as to fulfil the need of blood in this specific area. The Context The college is located in an under developed tribal area of Chhattisgarh and therefore suffers from a dearth of development in healthcare in the region. It is a high risk zone for 'Sickle Cell Anaemia' and due to this problem, the demand of the blood is very high. The programmes exists due to the dearth of availability of needed units of blood in the Hospitals and the economic constraints of the habitants of this reagon. The Practice To execute this practice, college has made a Blood donation group namely 'Ganraj Raktdan Samooh' on initiation of a student. This group is working under the supervision of NSS unit of the college and advances through a systematic process. All the blood donor volunteer students, faculties, office staff and citizen are enrolled as members of Ganraj Raktdan Samooh a Whatsapp group is also made to connect the members. Contact numbers of NSS Programme Officers and President of Samuh have been displayed in the District Hospital and other essential public places and the members are informed about need of the blood through the Whatsapp and volunteer member with needed blood group can contact and donate directly to the needy person.

Evidence of Success This group has already fulfilled the need of blood of nearly 250 people which include mothers, children, senior citizens and all other patients of Sickle Cell Anaemia. Approximately 23 blood donations are made through this group per week. **Problems Encountered and Resources Required** The institution and this group depend on state government for financial as well as administrative resources. If proper motivation will be provided in form of supplementary foods/fruits or some credits, it will more effective to run this campaign.

Notes (Optional)

Title of the Practice (2) "Gold plated medals by teachers to enhance achievement orientation in students "

Objectives of the Practice 1. The Primary aim is to motivate students for showing their best and achieving higher goals. 2. The institution tries to groom up the holistic personality development of youths by providing Gold Medals for best performances in different areas like academics, cultural, sports and intellectual activities. The Context Youths of this area are hesitant to articulate themselves in test situation. Their aspiration level for career is also very low. Due to these limitations they are unable to reveal their complete ability and often they miss the chances. The Practice Some teachers of the institution have discussed the above said issue of students. To overcome on this challenge it was planned to motivate the students by providing Gold Medals for best performances in academics, social contribution, cultural, sports and intellectual activities. **Evidence of Success** This effort becomes fruitful at large scale. As the evidence of success our students have displayed continuous enhancement in their annual exam results with gradually higher percentage of marks. Two of our NSS volunteers have secure top position with price money of forty thousand at District level in summer internship 2019 (Clean India Campaign). **Problems Encountered and Resources Required** The institution faces many problems regarding fund and least interest of students. It is very tough to inspire the tribal youths to participate in academics and extracurricular activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.govtbpdpgcollege.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of our institutional visions is "to bridge the gap between deprived and privileged society to provide a holistic approach to participate for the national development". Our Institution has many examples of distinction in academic, sports and cultural arena. Academically more than half a dozen Alumnies of this institution presently serving as IAS officer in the state and few more are engage in other administrative and dignified job. As distinct outcome, recently our one of the students has competed the "Youth Spark Competition" as he achieved the post of "ShadowCollector" for one day after he ranked 1st in District and secured 3rd position in the State.

Provide the weblink of the institution

<http://govtbpdpgcollege.com/>

8.Future Plans of Actions for Next Academic Year

- Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members.
- Feedback system is planned to be introduced from the academic session 20192020, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports
- Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit.
- Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation
- Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by the faculty members.
- Promoting paper projects and research activities of postgraduate students of Department of Botany, on the diverse flora found in the college campus and also in Kanker city, to reap the locational advantage of the college
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects
- To improve rain water harvesting system in the college campus